APC English 2

compound nouns

nouns

compound nouns

- nouns can be more than one word
- for example:
  - break + fast = breakfast
  - football
  - ice cream
  - peanut butter
  - living room
  - sunflower
  - swimming pool
  - classroom
  - hot dog

compound nouns

simple examples:

1. birth day
2. air plane
3. base ball
4. sea food
5. over coat
6. cup cake

exercise #1

compound nouns

1. box e) office
2. bus b) driver
3. film f) star
4. income g) tax
5. mother h) tongue
6. science c) fiction
7. traffic d) jam
8. travel a) agent

compound nouns

Box office: The place where tickets for movies are sold.

Bus driver: A person who drives a bus.

Film star: An actor or actress who is famous for their roles in movies.

Income tax: A percentage of a person's wages or salary that is paid to the government.

Mother tongue: The first language a person learns, spoken by parents and used at home.

Science fiction: A type of book or film based on or related to science, that is not based on facts.

Traffic jam: A situation where a large number of vehicles are unable to move freely on a road, normally causing delays.

Travel agent: A person or business that helps plan and arrange travel, including booking flights and hotels.

types of compound nouns

Compound elements	
noun + noun	bedroom water tank motorcycle printer cartridge
noun + verb	rainfall haircut train-spotting
noun + adverb	hanger-on passer-by
verb + noun	washing machine driving licence swimming pool
verb + adverb	lookout take-off drawback
adverb + noun	onlooker bystander
adjective + verb	dry-cleaning public speaking
adjective + noun	greenhouse software redhead
adverb + verb	output overthrow upturn input

compound nouns

try these simple examples:

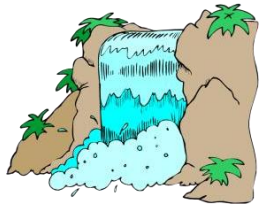
1. birth _ _ _
2. _ _ _ plane
3. base _ _ _ _
4. s _ _ food
5. _ _ _ _ coat
6. cup _ _ _ _

compound nouns

try these simple examples:

1. birth day
2. air plane
3. base ball
4. sea food
5. over coat
6. cup cake

exercise #2



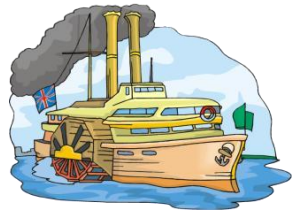
Do you want to see the Detain .....fall?



People use a .....brush to clean their teeth.



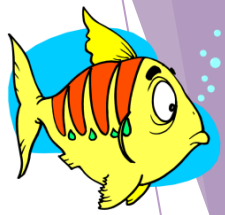
David works as a .....guard at the beach.



A steamship has got a paddle wheel on itsside.



There aren't any houses near the .....house.



Mum,shall we buy a …fish from the petshop?



My parents like having dinner under the …light.



The man is running … stairs because he is late.

~~over~~ ~~steam~~

light police sewing moon

gold tooth sky down

water under life



The …man is riding his horse inthe city centre.

Read the sentences and fill in the blanks with the correct words from the box.



Which one do you prefer? ground or taxi?



These three horses have got only one overcoat.



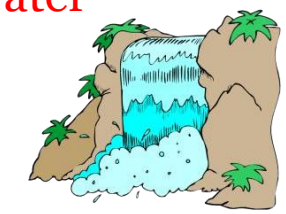
Look! The ....scraper in the middle is on fire.



I want to buy a ....machine for my mum.

amended from englishwsheets.com.

water



Do you want to see the Niagra .....fall?

tooth



People use a .....brush to clean their teeth.

life



David works as a .....guard at the beach.

steam



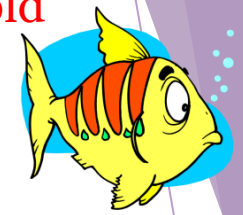
A steamship has got a paddle wheel on itsside.

light



There aren't any houses near the .....house.

gold



Mum,shall we buy a …fish from the petshop?



moon

My parents like having dinner under the …light.

down



Mr.Turner is running … stairs because he is late.

- waterfall
- toothbrush
- lifeguard

- steamship
- lighthouse
- goldfish
- moonlight

police



The … man is riding his horse inthe city centre.

- downstairs
- underground
- overcoat

- policeman
- sewing machine
- skyscraper

under



Which one do you prefer? … ground or taxi?

over



These three horses have got only one overcoat.

sky



Look! The ....scraper in the middle is on fire.

sewing



I want to buy a ....machine for my mum.

amended from englishwsheets.com.

compound nouns

- **Toothbrush:** A small brush used for cleaning teeth.
- **Policeman:** A male police officer.
- **Moonlight:** The light from the moon.
- **Overcoat:** A heavy coat worn over regular clothing for warmth.
- **Skyscraper:** A very tall building with many floors.
- **Goldfish:** A small fish often kept as a pet that is gold colored.
- **Downstairs:** The lower floor in a building, opposite of upstairs.
- **Underground:** under the surface or the subway system.
- **Waterfall:** A natural shower of water falling from a height.
- **Lifeguard:** A person trained to ensure the safety of swimmers at a beach or pool.
- **Steamship:** A ship powered by steam engines.
- **Lighthouse:** A tall tower with a light at the top, located at coastlines to guide ships.
- **Sewing Machine:** A device used for stitching fabric together.

exercise #3

order these sentence whilst completing the compound nouns

1.Kevin / Houston / guard / played / . / movie / a / Whitney / body / in / a / Costner / with
2.was / Shergar / a / horse / famous / 1980s / . / in / race / the
3.the / outside / found / foot / a / house / large / . / print / police / the / victim's
4.my / like / has / and / a / new / ! / style / hair / really / mother / I / it
5.lost / I / can't / phones / . / music / listen / to / head / my / because / I / my
6.there / coast / very / house / . / is / a / light / dangerous / the / is / because
7.it / light / was / enough / . / night / see / was / but / there / moon / to
8.will / put / burn / this / your / better / . / cream / on / tomorrow / sun / and / it / be

Answer: Kevin Costner played a **bodyguard** in a movie with Whitney Houston.

1. Shergar was a famous racehorse in the 1980s.
2. Kevin Costner played a bodyguard in a movie with Whitney Houston.
3. The police found a large footprint outside the victim's house.
4. My mother has a new hairstyle and I really like it!
5. I can't listen to my music because I lost my headphones.
6. There is a lighthouse because the coast is very dangerous.
7. It was night but there was enough moonlight to see.
8. Put this cream on your sunburn and it will be better tomorrow.

exercise #4

compound nouns

A classroom board used for writing on in schools.

The following period and result of a bad event.

A soft sea animal with a umbrella-shaped body and trailing tentacles.

A very tall building with many floors.

The thin skin covering and protecting the eye.

A small insect that produces light, especially at night.

A bright light, often used outdoors, that lights a wide area.

A medical examination to assess a person's health or progress.

A printed publication containing news, articles, and advertisements, usually published daily or weekly.

A large, heavy coat worn over regular clothing, especially in cold weather.

A arc in the sky with a range of beautiful colors appearing when it is sunny and raining.

The main office or center of an organization.

A situation where two sides can’t agree.

A point where two or more roads cross over each other.

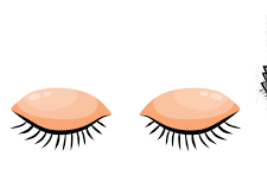
A chair with wheels for people who have walking difficult.

Group exercise

use the words in the box to fill the blanks to form compound nouns

road	flood	news	head	jelly	~~coat~~	dead	bow
sky	check	key	chair	lid	~~math~~	fly	

First Word +	Second Word	Compound Noun
1. _____	+ board	= _____
2. after + math		= aftermath
3. _____	+ fish	= _____
4. _____	+ scraper	= _____
5.eye + _____		= _____
6.fire + _____		= _____
7. _____	+ light	= _____
8. _____	+ up	= _____
9. _____	+ paper	= _____
10. over + coat		= _ overcoat __
11. rain + _____		= _____
12. _____	+ quarters	= _____
13. _____	+ lock	= _____
14. cross + _____		= _____
15. wheel + _____		= _____










First Word	Second Word	Compound Noun
1. black	board	blackboard
2. after	math	aftermath
3. jelly	fish	jellyfish
4. sky	scraper	skyscraper
5.eye	lid	eyelid
6. fire	fly	firefly
7. flood	light	floodlight
8. check	up	check-up
9. news	paper	newspaper
10. over	coat	overcoat
11. rain	bow	rainbow
12. head	quarters	headquarters
13. dead	lock	deadlock
14. cross	road	crossroad
15. wheel	chair	wheelchair

compound nouns

1. **Blackboard:** A classroom board used for writing on in schools.
2. **Aftermath:** The following period and result of a bad event.
3. **Jellyfish:** A soft sea animal with a umbrella-shaped body and trailing tentacles.
4. **Skyscraper:** A very tall building with many floors.
5. **Eyelid:** The thin skin covering and protecting the eye.
6. **Firefly:** A small insect that produces light, especially at night.
7. **Floodlight:** A bright light, often used outdoors, that lights a wide area.
8. **Check-up:** A medical examination to assess a person's health or progress.
9. **Newspaper:** A printed publication containing news, articles, and advertisements, usually published daily or weekly.
10. **Overcoat:** A large, heavy coat worn over regular clothing, especially in cold weather.
11. **Rainbow:** A arc in the sky with a range of beautiful colors appearing when it is sunny and raining.
12. **Headquarters:** The main office or center of an organization.
13. **Deadlock:** A situation where two sides can’t agree.
14. **Crossroad:** A point where two or more roads cross over each other.
15. **Wheelchair:** A chair with wheels for people who have walking difficult.

listening practice

Cupid

https://www.youtube.com/watch?v=_i5UL7LqkuA

Listen to the song and answer the following questions.
Select a, b or c

1. Cupid draw back your _____

a. bow b. boat c bowl

2. and let your arrow _____

a. throw b. flow c blow

3. straight to my lovers' _____ for me,

a. heart b. harp c heat

4. Cupid please hear my cry and let _____ fly

a. your marrow b. pure arrow c your arrow

5. Straight _____ my lover's heart, for me

a. through b. two c to

6. I don't want to bother you, but I'm _____

a. in this dress b. in distress c in distrust

7. There's danger of _____ all my happiness

a. meal using b. me losing c me using

8. for I love a man who doesn't know I _____

a. exits b. eggs is c exist

9. and this _____ fix

a. shoes can't b. you can c you can't

Cupid

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a. meal using b. me losing c me using

8. for I love a man who doesn't know I _____

a. exits b. eggs is c exist

9. and this _____ fix

a. shoes can't b. you can c you can't

lyrics

Cupid, draw back your bow
And let your arrow flow
Straight to my lover's heart for me
Nobody but me
Cupid, please hear my cry
And let your arrow fly
Straight to my lover's heart for me

I don't want to bother you
But I'm in distress
There's danger of me losin' all my happiness
For I love a man who doesn't know I exist
And this you can fix, so

Cupid, draw back your bow
And let your arrow flow
Straight to my lover's heart for me
Nobody but me
Cupid, please hear my cry
And let your arrow fly
Straight to my lover's heart for me

Now if your arrow makes his love strong for me
I swear I'm going to love him 'til eternity
I know that, 'tween the both of us, his heart we can steal
Cupid, help me if you will, so

speaking / pronunciation practice 1

Initial consonant clusters /pl, bl, tr, dr, kl, gl/

/pl/: please, play, plan, place, plane, plant, plate, plastic, plenty, apply

/bl/: black, blue, bread, block, blood, blanket, blind, blouse, blow, blanket

/tr/: train, tree, try, travel, truck, traffic, triangle, trouble, true, treatment

/dr/: drive, drink, dress, draw, dream, drop, dry, driver, drama, direction

/kl/: class, clean, clock, clever, clear, close, climb, clinic, cloud, clothes

/gl/: glass, glad, glue, glove, global, glow, glue, glitter, glucose, glance

Initial consonant clusters /pl/

please

play

plan

plane

plate

place

plastic

plant

plenty

apply

Initial consonant clusters /bl/

black

blue

blow

block

blood

bleed

bled

blanket

blind

blouse

Initial consonant clusters /tr/

train

true

trouble

treatment

truck

tree

try

travel

traffic

triangle

Initial consonant clusters /dr/

drive

drink

driver

dress

dream

draw

drama

drop

dry

Initial consonant clusters /kl/

class

clean

clear

clever

clock

close

cloud

clothes

climb

clinic

Initial consonant clusters /gl/

glass

glad

glue

glove

global

glow

glue

glitter

glance

glucose

academic graded listening

Listening exercise

1. Listen to the passage
2. Read and understand the questions
3. Listen again
4. Answer the questions
5. Do you have any questions?

Classroom instructions

Comprehension Questions

1. Which page should students open?
2. Who should students work with?
3. Where can students get help with computer problems?

Classroom instructions

Good morning, everyone. Welcome to your English course at the university. Please listen carefully to these instructions.

First, open your English document on your computer. Next, look at page three and read the first exercise. Please work in pairs with the student next to you.

Compare your answers with your partner, and if you have a problem, speak to your teacher. You can also visit ITSC (Information Technology Service Center) if your computer does not work.

Make sure you regularly save your work and when you have completed the task submit your work on Mango. Finally, when you leave, return the chairs back to their original place. The class will finish five minutes early before twelve o'clock.

Classroom instructions

Comprehension Questions

1. Which page should students open?
   - Next, look at page three and read the first exercise
2. Who should students work with?
   - Please work in pairs with the student next to you.
3. Where can students get help with computer problems?
   - You can also visit ITSC (Information Technology Service Center) if your computer does not work.

inference exercise

vocab

commute – the regular journey to work or school

stuck – unable to move forward

manager – the person who is in charge of workers

sigh – to breathe out loudly when you are tired or unhappy

organised – good at planning and remembering things

(organized & organized)

passage

Every weekday, Bob leaves home at a quarter past seven to take his two children to school. His daughter Emma goes first, because her school is on the other side of the city. Bob has learned to leave early, because after half past seven the main road is often stuck with traffic.

Emma sings in the back seat, usually the same song three days in a row. Her little brother Ben sleeps with his head against the window, with his school bag still open, resting on his knees. Last Tuesday, Bob forgot his phone and had to drive back home for it. He reached the office at ten to nine instead of half past eight.

His manager, Mr Evans, looked at the clock but only said, "Busy morning?" Bob smiled and made his first coffee of the day. At his desk he found forty-two new emails. He read three of them, sighed, and went to make a second cup. "Tomorrow," he told himself, "I check for my phone before I leave the kitchen."

Comprehension questions

1. Why does Bob leave home early?

a) The roads become very busy later in the morning.

b) Emma's school opens before seven.

c) His manager starts work early.

d) Ben wakes up early.

2. How late was Bob for work on Tuesday?

a) five minutes

b) ten minutes

c) twenty minutes

d) thirty minutes

Comprehension questions

3. What does Mr Evans's response suggest about his management style?

a) He prefers to discuss every small mistake.
b) He is understanding when employees have occasional problems.
c) He does not notice when employees arrive late.
d) He expects employees to explain everything.

4. What does the passage suggest about Ben?

a) He is afraid of travelling by car.

b) He is often still tired and not ready in the morning.

c) He does not like his sister's singing.

d) He is older than Emma.

Comprehension questions

5. What will Bob probably do differently the next morning?
a) Leave his children at home.
b) Start work later.
c) Check that he has everything before leaving.
d) Ask his manager to help with his emails.

Thank you!

any questions?