

The background features abstract, overlapping geometric shapes in various shades of purple, ranging from light lavender to deep, dark purple. These shapes are primarily located on the left and right sides of the frame, creating a modern, layered effect. The central area is a plain, light gray.

APC English

Course Introduction

Advanced Placement Program
for Chinese Students (APC) 2

APC English

Dr. Séamus Lyons

Tuesday	1- 2 pm
Wednesday	1- 2 pm
Friday	1- 2 pm

2025

Week	Tuesday	Wednesday	Friday
1	18-Nov-25	19-Nov-25	21-Nov-25
2	25-Nov-25	26-Nov-25	28-Nov-25
3	2-Dec-25	3-Dec-25	5-Dec-25
4	9-Dec-25	10-Dec-25	12-Dec-25
5	16-Dec-25	17-Dec-25	19-Dec-25

no lessons
from Dec 20th
to Jan 5th

Happy Christmas!



2026

no lessons
from Dec 20th
to Jan 5th

Happy Christmas!



Week	Tuesday	Wednesday	Friday
6	6-Jan-26	7-Jan-26	9-Jan-26
7	13-Jan-26	14-Jan-26	16-Jan-26
8	20-Jan-26	21-Jan-26	23-Jan-26

timetable

		Tuesday 1-2	Wednesday 1-2	Friday 1-2
18-Nov-25	1	Introduction	Compound Nouns	Compound Nouns 2
25-Nov-25	2	Prepositional Phrases	Countable Nouns	Collective Nouns
2-Dec-25	3	Noun Phrases	Noun Phrases 2	closed
9-Dec-25	4	Linking Words	closed	Advanced Noun Phrases
16-Dec-25	5	Helping Verbs	Verb Form	Verb Phrases
23-Dec-25		Christmas		
30-Dec-25		New Year		
6-Jan-26	6	Phrasal Verbs	Phrasal Verbs 2	Interview Practice
13-Jan-26	7	Phrases	Gerund Phrases	Infinitive Phrases
20-Jan-26	8	Expressions	Idiom Expressions	Review game

22 lessons

only 22 lessons?

We should have 24 lessons
but there are 2 holidays (Dec 5th & 10th)
would you like these 2 lessons?
when?

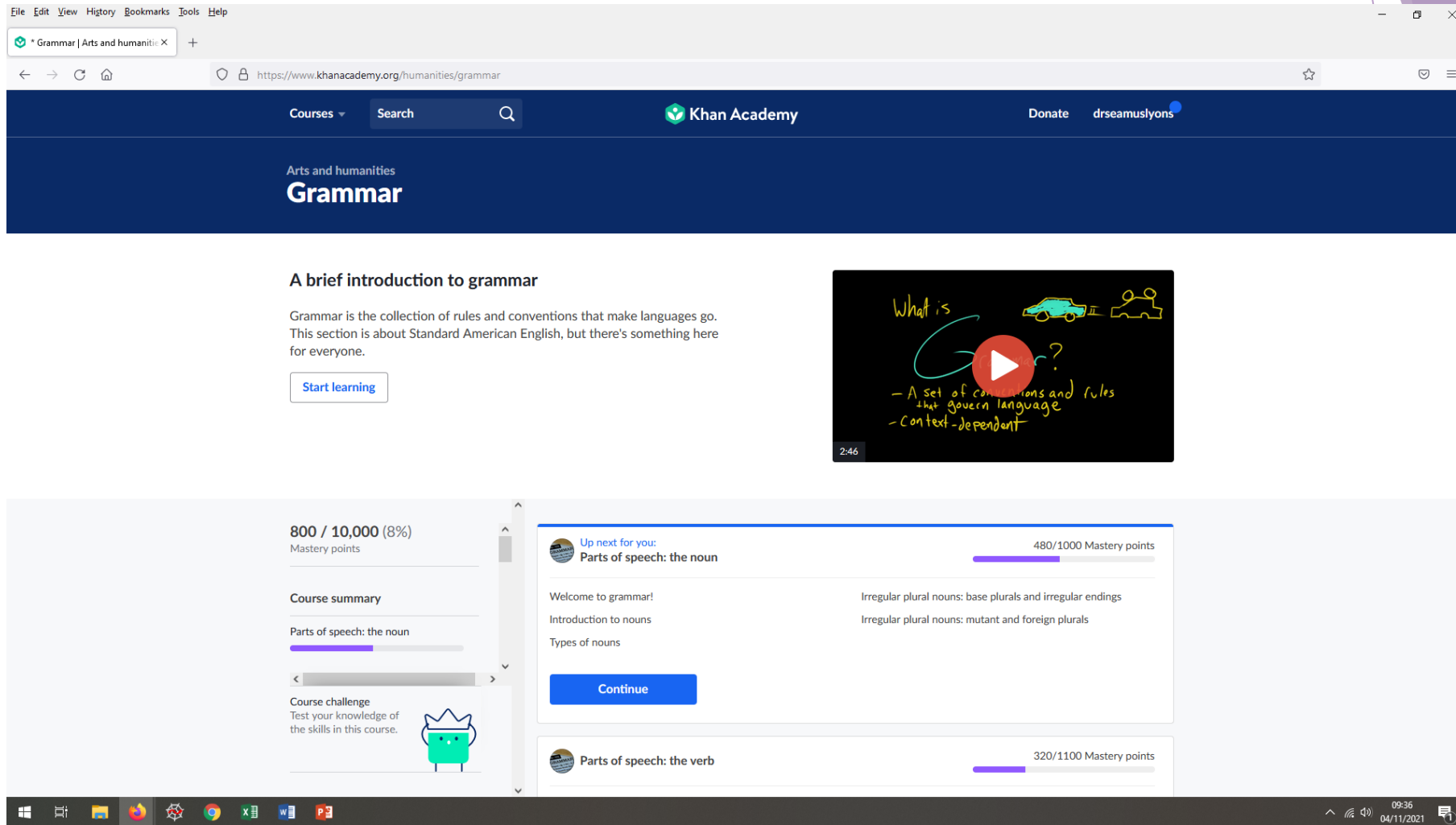
1. week 9 Jan 27th & Jan 28th
2. during the course e.g. 1-2 then 2.30-3.30pm on 2 days?

Chinese New Year starts Feb 17th

The background features abstract, overlapping geometric shapes in various shades of purple, ranging from light lavender to deep, dark purple. These shapes are primarily located on the right side of the frame, creating a modern, layered effect.

What are we
learning and why?

previously in course #1



The screenshot shows the Khan Academy website for the 'Grammar' course. The browser address bar displays <https://www.khanacademy.org/humanities/grammar>. The page header includes the Khan Academy logo, a search bar, and a 'Donate' button. The main heading is 'Arts and humanities Grammar'. Below this, a section titled 'A brief introduction to grammar' explains that grammar is a collection of rules and conventions for Standard American English. A 'Start learning' button is provided. To the right, a video thumbnail titled 'What is Grammar?' shows a hand-drawn diagram of a car and a person, with text defining grammar as 'A set of conventions and rules that govern language' and 'Context-dependent'. The video duration is 2:46. The bottom section shows progress tracking for 'Parts of speech: the noun' (800 / 10,000 mastery points, 8%) and 'Parts of speech: the verb' (320 / 1100 mastery points). A 'Continue' button is visible for the noun section. The Windows taskbar at the bottom shows various application icons and the system clock at 09:36 on 04/11/2021.

File Edit View History Bookmarks Tools Help

* Grammar | Arts and humanitie X

← → ↻ 🏠 🔒 <https://www.khanacademy.org/humanities/grammar> ☆ 📱 ☰

Courses ▾ Search 🔍

Khan Academy Donate drseamuslyons

Arts and humanities
Grammar

A brief introduction to grammar

Grammar is the collection of rules and conventions that make languages go. This section is about Standard American English, but there's something here for everyone.

[Start learning](#)

What is Grammar?

2:46

800 / 10,000 (8%)
Mastery points

Course summary

Parts of speech: the noun

Course challenge
Test your knowledge of the skills in this course.

Up next for you:
Parts of speech: the noun 480/1000 Mastery points

Welcome to grammar!
Introduction to nouns
Types of nouns

Irregular plural nouns: base plurals and irregular endings
Irregular plural nouns: mutant and foreign plurals

[Continue](#)

Parts of speech: the verb 320/1100 Mastery points

09:36
04/11/2021

<https://www.khanacademy.org/humanities/grammar>

AP for Chinese Students

APC 1

- grammar & vocabulary - parts of speech
- pronunciation, listening, speaking
- elementary to pre-intermediate
- IELTS 3-4

APC 2

- grammar & vocabulary - phrases and expressions
- pronunciation, listening, speaking
- pre-intermediate *to intermediate*
- IELTS 4-5

single word
use

multiple word
use

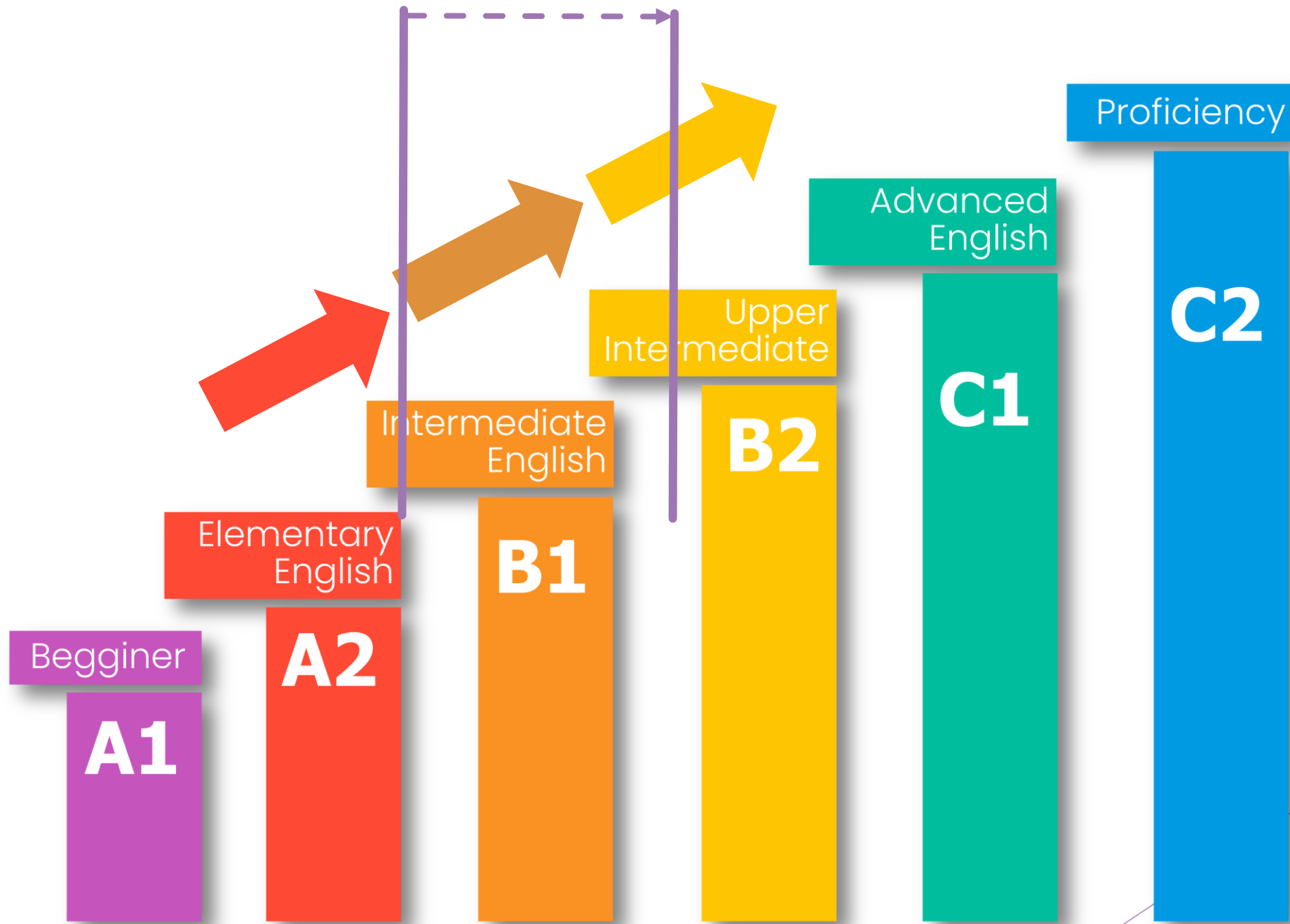
English level of ability (IELTS)

English level and IELTS score for each level

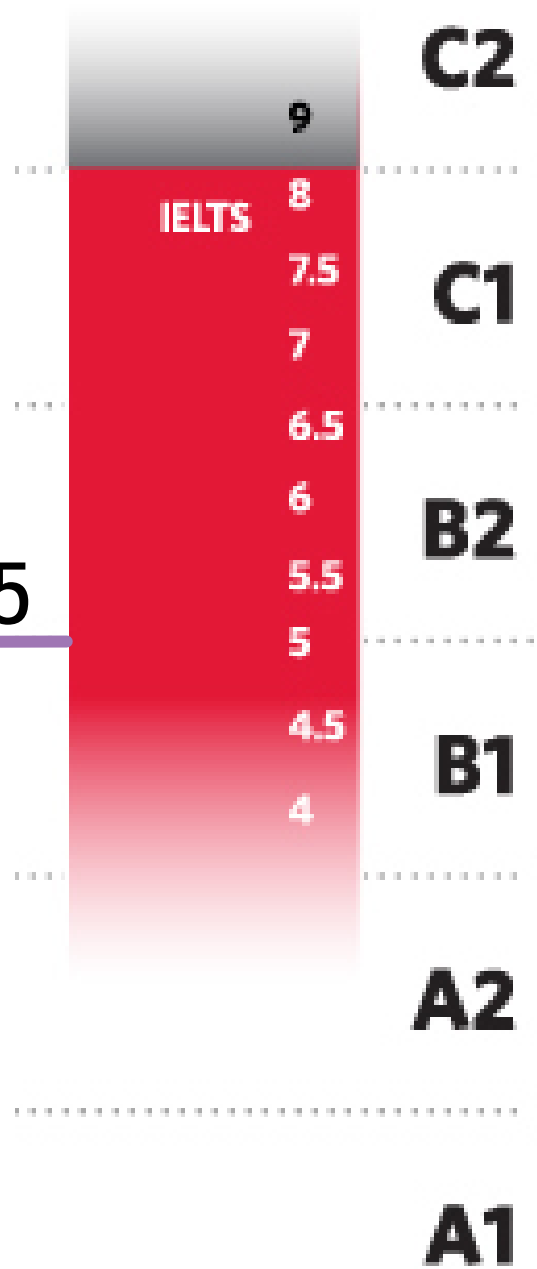
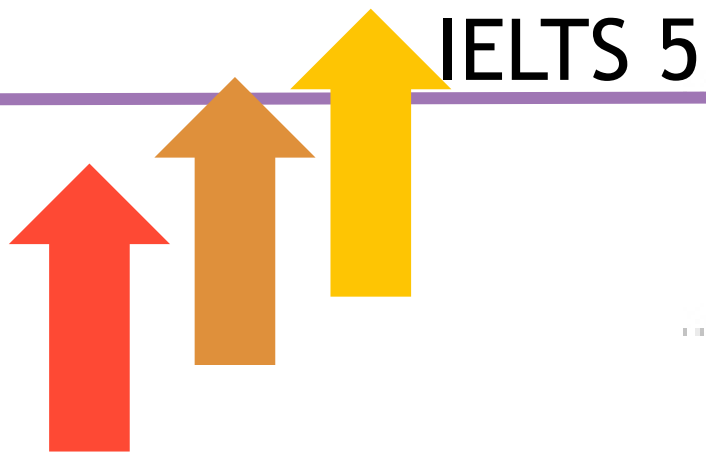
- elementary is IELTS 2.5 to 3.5
- pre-intermediate is IELTS 3.5 to 4.0+
- intermediate is IELTS 4.0 to 6.5

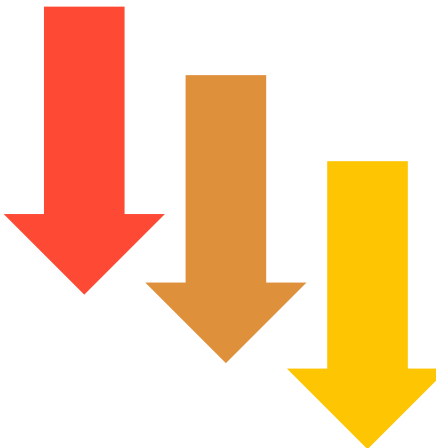
ICDI entry level IELTS 4.5-5.0

levels of English ability



improve from
A2 & B1
to B2





BASIC	A1 beginner			You can understand and use basic phrases and expressions. You can communicate in simple ways when people speak slowly to you.
	A2 Elementary		Cambridge A2 Key	You can take part in simple exchanges on familiar topics. You can understand and communicate routine information.
	A2+ Pre-Intermediate			You can participate in short conversations in routine contexts on topics of interest. You can make and respond to suggestions.
INDEPENDENT	B1 Intermediate	IELTS 4 to 5	Cambridge B1 Preliminary	You can communicate in situations and use simple language to communicate feelings, opinions, plans and experiences.
	B2 Upper Intermediate	IELTS 5.5 to 6.5	Cambridge B2 First	You can communicate easily with native English speakers. You can understand and express some complex ideas and topics.
PROFICIENT	C1 Advanced	IELTS 6.5 to 8	Cambridge C1 Advanced	You can understand and use a wide range of language. You can use English flexibly and effectively for social and academic purposes.
	C2 Proficiency	IELTS 8+	Cambridge C2 Proficiency	You can understand almost everything you hear or read. You can communicate very fluently and precisely in complex situations.

focus

BASIC	A2 Elementary		Cambridge A2 Key	You can take part in simple exchanges on familiar topics. You can understand and communicate routine information.
	A2+ Pre-Intermediate			You can participate in short conversations in routine contexts on topics of interest. You can make and respond to suggestions.
INDEPENDENT	B1 Intermediate	IELTS 4 to 5	Cambridge B1 Preliminary	You can communicate in situations and use simple language to communicate feelings, opinions, plans and experiences.

Pre-Intermediate to Intermediate

#1

#2

Intermediate	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
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what will we
be learning?

what
grammar?

how to make sentences using
the phrases

- prepositional phrases
- noun phrases - nouns,
pronouns, adjectives
- verb phrases - verbs, adverbs

prepositional phrases

noun phrases

verb phrases

other phrases

grammar - prepositional phrases

Phrases that begin with a preposition

on - preposition

on top of the world - prepositional phrase

The student felt **on top of the world** when she got her grades today.

grammar - noun phrases

- student - noun
- Chinese student - noun phrase (adjective + noun)
- a Chinese student - noun phrase (article + adjective + noun)
- a beautiful Chinese student - noun phrase
(article + adjective + adjective + noun)

A beautiful Chinese student entered the classroom.

She sat down and prepared for class.

- the pronoun replaced the noun phrase

grammar - verb phrases

Groups of words with a verb as the main component (e.g., *run out of*).

run	- verb
run out of	- verb phrase

We have **run out of** pens and pencils because there are so many students.

what
listening?

music

- different parts of grammar (nouns, verbs etc.)
- listen to music, various difficulty in following the lyrics
- insert the correct words and fill the gaps

what
vocabulary?

what is a collocation?

a correct use of words together

- e.g. 'heavy rain' but not strong rain
- e.g. 'do exercise' but not make exercise

what is an idiom?

a group of words when used together have a different meaning than the individual words

- 'under the weather'
- 'raining cats and dogs'

what is a verbal phrase?

multiple words that make a new meaning with a verb

- give up
- get on
- take off
- look after

what
pronunciation?

sounds

consonant clusters

- -st: as in "best," "fast," "test."
- -nd: as in "end," "friend," "beyond."

stress

how a part of a word (syllable) is emphasized when spoken

- e.g. record attendance or record a song
- e.g. present my work or Christmas present

intonation

changing voice pitch when speaking

- e.g. rising "Are you coming to the party?"
- e.g. falling "I'll see you tomorrow."

stress

Sentence Stress in Questions

In English questions,
certain content words are stressed
to highlight key information,
while function words are less stressed.

stress

For example:

"Do you **have** any **brothers** or **sisters**?"

"Where are you **going** after **class**?"

"Why **aren't** you **doing** your **homework**?"

"Can you **pass** me my **black** hat?"

tones

Rising Tone in Questions

Yes/no questions typically have a rising intonation
at the end,
signaling that a response is expected.

tones

"Are you **ready**?"

"Do you want a **candy**?"

"Did Jon go with **you**?"

"Is that **ok**?"

This **rising tone** pattern contrasts with wh-questions,
which usually end with a falling tone.

What is the time?

Where will you go?

practice sounds in English

<https://www.alps.academy/english-pronunciation-practice/>

/ɔɪ/ – as in “boy”

- boy
- toy
- joy
- coin
- noise
- voice
- choice
- enjoy
- join
- boil

/aɪ/ – as in “bike”

- bike
- like
- time
- fine
- five
- fly
- night
- high
- right
- sky

/ə/ – as in “sofa” (*start*)

- about
- alone
- among
- alive
- adore
- arrive
- aside
- abandon
- afford
- accuse

/ə/ – as in “sofa” (*end*)

- extra
- cinema
- drama
- data
- idea
- mama
- opera
- banana
- comma
- drama



What would you like to learn?

- reading practice exercises
- practice conversations
- pronunciation practice

Consonant Sounds in English

/m/ – as in “mat”

- map
- mom
- man
- mud
- mop

/n/ – as in “nut”

- nap
- net
- not
- nose
- nut

/p/ – as in “pat”

- pen
- pig
- pot
- pop
- pat

/t/ – as in “top”

- tip
- tap
- tom
- tent
- tan

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Thank you!
any questions?