

# Sam Cooke – Wonderful World

Listen to the song and fill the gaps with the school-related vocabulary words on the right

## Lyrics

(I) don't know much about <sup>1</sup> \_\_\_\_\_  
Don't know much <sup>2</sup> \_\_\_\_\_  
Don't know much about a <sup>3</sup> \_\_\_\_\_ <sup>4</sup> \_\_\_\_\_  
Don't know much about the <sup>5</sup> \_\_\_\_\_ <sup>6</sup> \_\_\_\_\_

But I do know that I love you  
And I know that if you love me, too  
What a wonderful world this would be

(I) don't know much about <sup>7</sup> \_\_\_\_\_  
Don't know much <sup>8</sup> \_\_\_\_\_  
Don't know much about <sup>9</sup> \_\_\_\_\_  
Don't know what a slide ~~rule is for~~ \_\_\_\_\_

But I do know one and one is two  
And if this one could be with you  
What a wonderful world this would be

Now, I don't claim to be <sup>10</sup> \_\_\_\_\_  
But I'm trying to be \_\_\_\_\_  
For maybe by being <sup>11</sup> \_\_\_\_\_, baby  
I can win your love for me \_\_\_\_\_

(I) don't know much about <sup>12</sup> \_\_\_\_\_  
Don't know much <sup>13</sup> \_\_\_\_\_  
Don't know much about a <sup>14</sup> \_\_\_\_\_ <sup>15</sup> \_\_\_\_\_  
Don't know much about the <sup>16</sup> \_\_\_\_\_ <sup>17</sup> \_\_\_\_\_

But I do know that I love you  
And I know that if you love me, too  
What a wonderful world this would be

La ta ta ta ta ta ( <sup>18</sup> \_\_\_\_\_ )  
Hmm-mm-mm ( <sup>19</sup> \_\_\_\_\_ )  
La ta ta ta ta ta ( <sup>20</sup> \_\_\_\_\_ <sup>21</sup> \_\_\_\_\_ )  
Hmm-mm-mm ( <sup>22</sup> \_\_\_\_\_ <sup>23</sup> \_\_\_\_\_ )

Yeah, but I do know that I love you  
And I know that if you love me, too  
What a wonderful world this would be

## Words

algebra  
an A student  
book  
biology  
French  
geography  
history  
science  
took (took a subject)  
trigonometry

## Conversation #1: Ordering at a coffee shop

### Student A

Student A: Hi, I would like to order, please.

Student B: \_\_\_\_\_

Student A: Can I have a cup of coffee and a slice of cake?

Student B: \_\_\_\_\_

Student A: Yes, I'd like a bottle of water too.

Student B: \_\_\_\_\_

Student A: Would you like a cookie with that?

Student B: \_\_\_\_\_

### Student B

Student A: \_\_\_\_\_

Student B: Sure! What would you like?

Student A: \_\_\_\_\_

Student B: Anything else?

Student A: \_\_\_\_\_.

Student B: Great, and for me, I will have a sandwich and a glass of juice.

Student A: \_\_\_\_\_

Student B: No, thanks. That will be all.

## Conversation #2: What will you order at the restaurant?

### Student A

Student A: Let's look at the menu. What do you feel like eating?

Student B: \_\_\_\_\_

Student A: That sounds good. I might get a burger and a piece of pie.

Student B: \_\_\_\_\_

Student A: Yes, I'll have a glass of water. What about you?

Student B: \_\_\_\_\_

### *Now add your favourite food and drinks*

1. Hi, I would like to order, please.

3. Can I have \_\_\_\_\_ and \_\_\_\_\_?

5. Yes, I'd like \_\_\_\_\_ too.

7. Would you like \_\_\_\_\_ with that?

9. That sounds good. I might get \_\_\_\_\_ and \_\_\_\_\_.

### Student B

Student A: \_\_\_\_\_

Student B: I think I'll have some rice and a salad.

Student A: \_\_\_\_\_

Student B: Are you going to have a drink with that?

Student A: \_\_\_\_\_

Student B: I'll have a cup of tea.

### *Now add your favourite food and drinks*

2. Sure! What would you like?

4. Anything else?

6. Great, and for me, I will have \_\_\_\_\_ and \_\_\_\_\_.

8. No, thanks. That will be all.

10. Are you going to have a drink with that?