

# Improve your English for students

Alps Academy

<https://www.alps.academy/improve-english-chinese/>

# Course Introduction

Alps Academy

APC English

Dr. Séamus Lyons

Lessons:

Wednesday	10.30 am - 12 (midday)
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Wednesday	1.30 pm - 3 pm
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Friday	9.30 am - 11am
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2024

Wed	Fri	Week	Wednesday am	Wednesday pm	Friday am
10-Jan-24	12-Jan-24	1	APC English	APC English	APC English
17-Jan-24	19-Jan-24	2	APC English	APC English	APC English
24-Jan-24	26-Jan-24	3	APC English	APC English	APC English
31-Jan-24	2-Feb-24	4	APC English	APC English	APC English
7-Feb-24	9-Feb-24	5	APC English	APC English	APC English

# previously in course #1

The screenshot shows the Khan Academy website for the 'Grammar' course under 'Arts and humanities'. The page features a dark blue header with the Khan Academy logo and a search bar. Below the header, the course title 'Grammar' is prominently displayed. A section titled 'A brief introduction to grammar' explains that grammar is a collection of rules and conventions for Standard American English. A 'Start learning' button is provided. To the right, a video player shows a hand-drawn video titled 'What is Grammar?' with a play button overlay. The video content includes the text: 'What is Grammar? - A set of conventions and rules that govern language - Context-dependent'. Below the video, a progress bar shows '800 / 10,000 (8%) Mastery points'. The 'Course summary' section lists 'Parts of speech: the noun' as the current topic. A 'Continue' button is visible. The 'Course challenge' section invites users to test their knowledge. The bottom of the page shows a Windows taskbar with various application icons and a system clock indicating 09:36 on 04/11/2021.

File Edit View History Bookmarks Tools Help

Grammar | Arts and humanities

https://www.khanacademy.org/humanities/grammar

Courses Search Khan Academy Donate drseamuslyons

Arts and humanities  
**Grammar**

**A brief introduction to grammar**

Grammar is the collection of rules and conventions that make languages go. This section is about Standard American English, but there's something here for everyone.

[Start learning](#)

**What is Grammar?**

- A set of conventions and rules that govern language  
- Context-dependent

2:46

800 / 10,000 (8%)  
Mastery points

**Course summary**

Parts of speech: the noun

**Course challenge**  
Test your knowledge of the skills in this course.

**Up next for you:**  
Parts of speech: the noun 480/1000 Mastery points

Welcome to grammar!  
Introduction to nouns  
Types of nouns

Irregular plural nouns: base plurals and irregular endings  
Irregular plural nouns: mutant and foreign plurals

[Continue](#)

Parts of speech: the verb 320/1100 Mastery points

09:36  
04/11/2021

<https://www.khanacademy.org/humanities/grammar>

# APC #2

## content

Wed	Fri
10-Jan-24	12-Jan-24
17-Jan-24	19-Jan-24
24-Jan-24	26-Jan-24
31-Jan-24	2-Feb-24
7-Feb-24	9-Feb-24

5 weeks

15 lessons

grammar, vocabulary, pronunciation  
reading, listening, speaking, writing

## format

introduction

grammar - practice #1

pronunciation

listening

---

grammar - practice #2

grammar - practice #3

(bonus) vocabulary

Wed	Fri
10-Jan-24	12-Jan-24
17-Jan-24	19-Jan-24
24-Jan-24	26-Jan-24
31-Jan-24	2-Feb-24
7-Feb-24	9-Feb-24



## format

introduction

grammar - practice #1

pronunciation

listening

grammar - practice #2

grammar - practice #3

(bonus) vocabulary

elementary

pre-intermediate

intermediate

Wed	Fri
10-Jan-24	12-Jan-24
17-Jan-24	19-Jan-24
24-Jan-24	26-Jan-24
31-Jan-24	2-Feb-24
7-Feb-24	9-Feb-24

## format

introduction

grammar - practice #1

pronunciation

listening

grammar - practice #2

grammar - practice #3

(bonus) vocabulary

elementary

pre-intermediate

intermediate

together - simple

pairs / groups

pairs / groups

Wed	Fri
10-Jan-24	12-Jan-24
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24-Jan-24	26-Jan-24
31-Jan-24	2-Feb-24
7-Feb-24	9-Feb-24

what  
grammar?

## grammar

noun phrases - nouns, pronouns, adjectives

prepositional phrases

verb phrases - verbs, adverbs

how to make sentences using the phrases

w1 nouns

w2 prepositional phrases

w3 noun phrases

w4 verb phrases

w5 phrases in sentences

## grammar - noun phrases

student	- noun
Chinese student	- noun phrase (adjective + noun)
a Chinese student	- noun phrase (article + adjective + noun)
a beautiful Chinese student	- noun phrase (article + adjective + adjective + noun)

A beautiful Chinese student entered the classroom.

She sat down and prepared for class.

- the pronoun replaced the noun phrase

what  
pronunciation?

## sounds

### consonant clusters

- -st: as in "best," "fast," "test."
- -nd: as in "end," "friend," "beyond."

## stress

how a part of a word (syllable) is emphasized when spoken

- e.g. record attendance or record a song
- e.g. present my work or Christmas present

## intonation

changing voice pitch when speaking

- e.g. rising "Are you coming to the party?"
- e.g. falling "I'll see you tomorrow."

what  
listening?



## music

- different parts of grammar (nouns, verbs etc.)
- listen to music, various difficulty in following the lyrics
- insert the correct words and fill the gaps

what  
vocabulary?

## what is a collocation?

a correct use of words together

- e.g. 'heavy rain' but not strong rain
- e.g. 'do exercise' but not make exercise

## what is an idiom?

a group of words when used together have a different meaning than the individual words

- 'under the weather'
- 'raining cats and dogs'

## what is a verbal phrase?

multiple words that make a new meaning with a verb

- give up
- get on
- take off
- look after

week 1 lesson 1

# Introduction

# let's introduce ourselves



# Dr Séamus Lyons



Assistant Professor Computer Science  
Qualified English Teacher

Chiang Mai

International College of Digital  
Innovation



## history



I come from Ireland



I worked near London



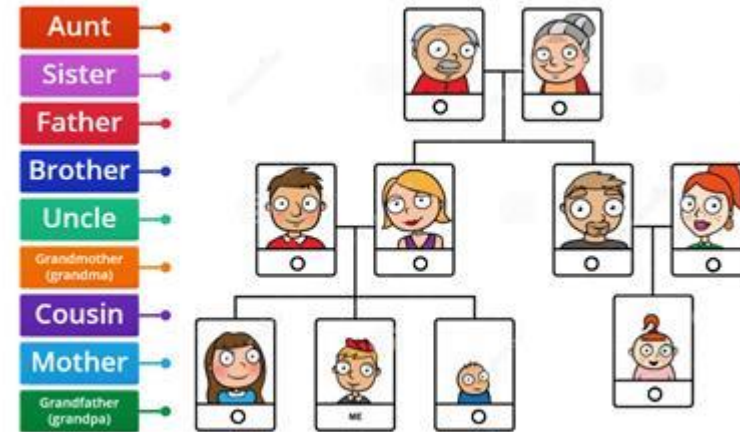
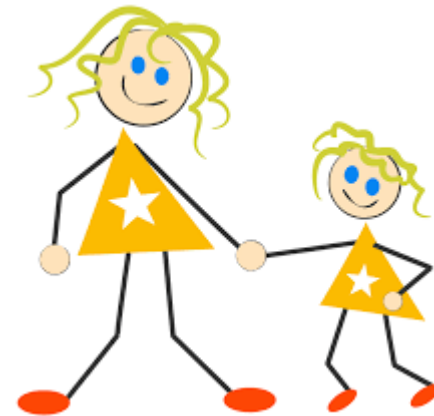
I now live in Thailand

family

I have one brother and one sister



I have two daughters



I am married



job

I teach at University



I am a Computer Scientist

interests



I like sport

I make videos on YouTube



I watch movies with my daughter

food

I like Thai food



I am a vegan

about you

Please say

My name is

---

Please call me

---

Please introduce yourself

My name is \_\_\_\_\_wang (王)\_\_\_\_\_

Please call me \_\_\_\_\_John\_\_\_\_\_

Please add one sentence

My name is \_\_\_\_\_Chen (陈)\_\_\_\_\_

Please call me \_\_\_\_\_Amy\_\_\_\_\_

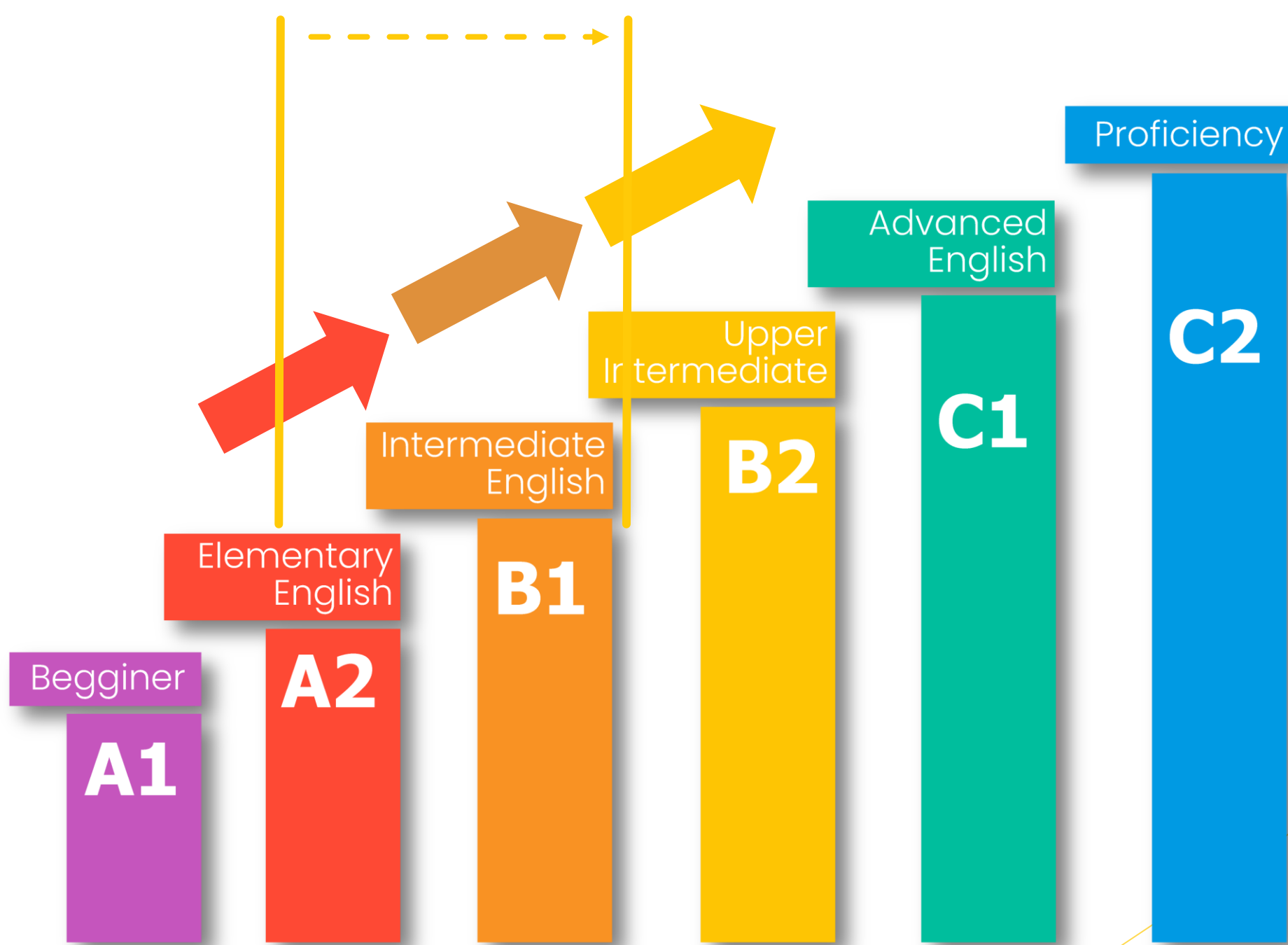
Say one sentence

e.g. I am from Shanghai

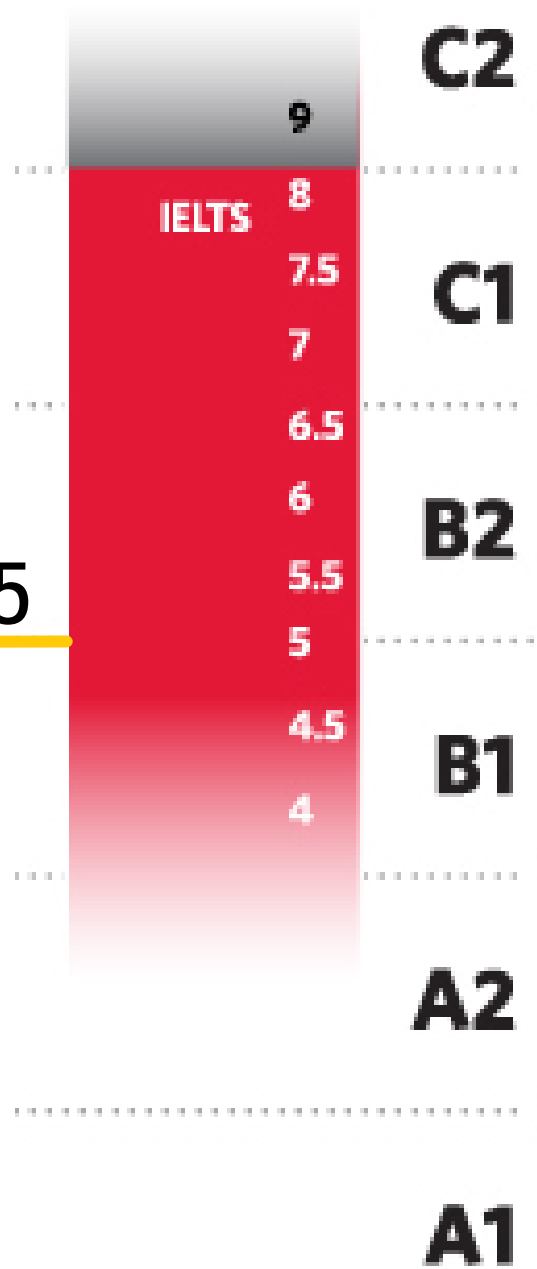
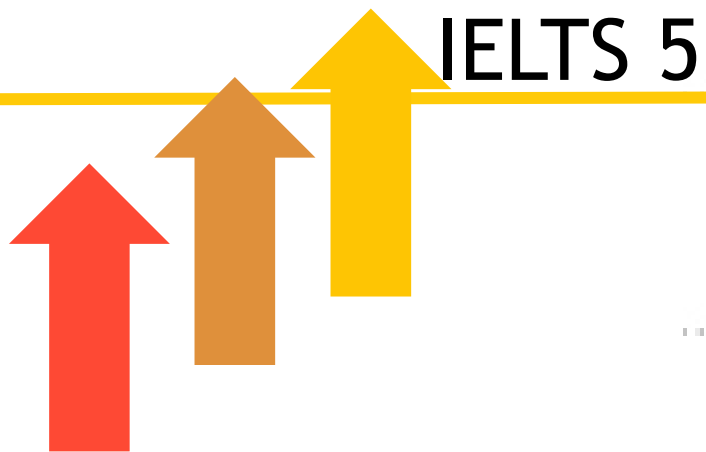
I like Thai food


# English ability levels





improve from  
A2 & B1  
to B2





BASIC	A1 beginner			You can understand and use basic phrases and expressions. You can communicate in simple ways when people speak slowly to you.
	A2 Elementary		Cambridge A2 Key	You can take part in simple exchanges on familiar topics. You can understand and communicate routine information.
	A2+ Pre-Intermediate			You can participate in short conversations in routine contexts on topics of interest. You can make and respond to suggestions.
INDEPENDENT	B1 Intermediate	IELTS 4 to 5	Cambridge B1 Preliminary	You can communicate in situations and use simple language to communicate feelings, opinions, plans and experiences.
	B2 Upper Intermediate	IELTS 5.5 to 6.5	Cambridge B2 First	You can communicate easily with native English speakers. You can understand and express some complex ideas and topics.
PROFICIENT	C1 Advanced	IELTS 6.5 to 8	Cambridge C1 Advanced	You can understand and use a wide range of language. You can use English flexibly and effectively for social and academic purposes.
	C2 Proficiency	IELTS 8+	Cambridge C2 Proficiency	You can understand almost everything you hear or read. You can communicate very fluently and precisely in complex situations.

focus

BASIC	A2 Elementary		Cambridge A2 Key	You can take part in simple exchanges on familiar topics. You can understand and communicate routine information.
	A2+ Pre-Intermediate			You can participate in short conversations in routine contexts on topics of interest. You can make and respond to suggestions.
INDEPENDENT	B1 Intermediate	IELTS 4 to 5	Cambridge B1 Preliminary	You can communicate in situations and use simple language to communicate feelings, opinions, plans and experiences.

Pre-Intermediate to Intermediate

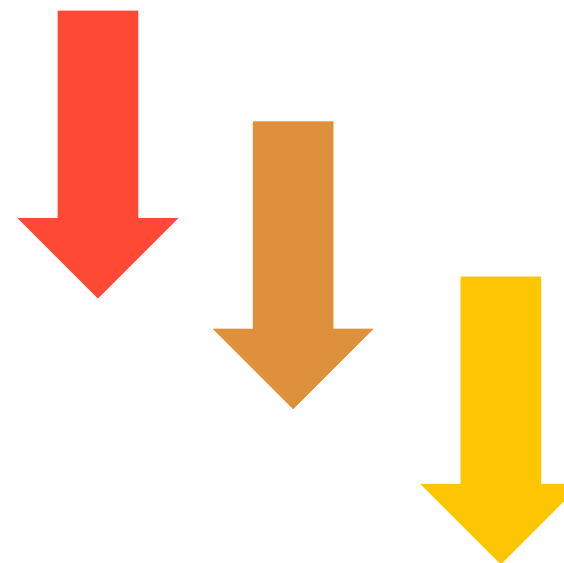
#1

#2



<b>English Basic Users</b>	<b>Beginner</b>	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/ herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
	<b>Elementary</b>	Can understand sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
<b>English Independent Users</b>	<b>Intermediate</b>	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
	<b>Upper-Intermediate</b>	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
<b>Proficient English Users</b>	<b>Advanced English</b>	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/ herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing a controlled use of organizational patterns, connectors and cohesive devices.
	<b>Proficient</b>	Can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.



**Intermediate**

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

## listening

- Can understand the main points of clear standard speech on familiar matters regularly encountered in **work, school, leisure**, etc.
- Can understand the main point of many radio or TV programs on current affairs or topics of **personal or professional interest** when the delivery is relatively slow and clear.

## reading

- Can understand texts that consist mainly of high frequency **everyday or job-related language**.
- Can understand the **description of events, feelings and wishes** in personal letters.



## speech

- Can deal with most situations likely to arise while **travelling** in an area where the language is spoken.
- Can enter unprepared into conversation on topics that are familiar, of **personal interest** or pertinent to **everyday life**
  - (e.g. family, hobbies, work, travel and current events).

## speaking

- Can connect phrases in a simple way in order to **describe experiences and events**, my dreams, **hopes** and ambitions.
- Can briefly give reasons and explanations for **opinions and plans**.
- Can narrate a story or relate the plot of a book or film and **describe** reactions.

## INTERMEDIATE

- Understand the general essence of a conversation on familiar topics, both in social and business situations.
- Initiate, maintain and end a conversation.
- Understand information on familiar topics in the relevant context and hold a conversation about general topics.
- Make professional contacts, give advice and make suggestions.

## UPPER INTERMEDIATE

- Hold conversations on a range of situations and topics.
- Explain or describe things in context.
- Ask and respond to questions in the workplace.
- Give general instructions for work processes.
- Communicate competently and effortlessly in many professional and personal situations, and can find different ways of expressing the same thing.
- Deal with a variety of topics in the appropriate manner.
- Take part in conversations with several native speakers.

Can describe experiences  
and events, dreams, hopes & ambitions and briefly give reasons and  
explanations for opinions and plans.

understand information

**describe** things

social      business      **conversations**

**ask & answer questions**

give advice      give instructions

make suggestions

**ask & answer questions**

**conversations**

**describe things**

**explanations for opinions and plans.**

social  
business

## describing things

- Describing people
- Describing places
- Describing things
- Describing habits and routines
- Describing past experiences
- Requests
- Suggestions

The background features abstract, overlapping geometric shapes in various shades of yellow and gold, creating a modern, layered effect. The shapes are primarily triangular and polygonal, with some areas appearing more translucent than others.

**Thank you!**  
any questions?