## English for Study Skills

Pre-Sessional English

## plural nouns

Nouns change when there are more than one


## I have two dogs

Singular $=1$ (one) $\longrightarrow$| Plural $=2+$ (two or more) |
| :--- |
| A flower |
| A week |
| A nice place $\longrightarrow$ |
| weeks |

This hat $\longrightarrow$| nice places |
| :--- |

these hats


A flower


Flowers
dog - I have two dogs
cat - you have two cats
book - please read the many books available student - there are about 20 students table - there were few tables in the room apple - I bought bananas and four apples but not always

## The informations are incorrect"

"The information is incorrect."

## Single \& plural nouns

Regular nouns
most nouns add -s ,
e.g. one elephant, two elephants
but not all,

Irregular nouns
there are also irregular nouns

We have 4 main options when we have more than one noun
regular nouns

1. Add -s
2. Add -es
3. Add -ies (remove -y) baby -> babies
4. irregular nouns
chair -> chairs
bus -> buses

We have 4 main options when we have more than one noun irregular nouns

```
man -> men
woman -> women
```

- Boxes
- Buses
- Brushes
- Churches
- Classes
- Crashes
- Dresses
- Foxes
- Glasses
- Heroes
- Kisses
- Matches
- Passes
- Pitches
- Roses
- Sandwiches
- Tomatoes
- Watches
- Wishes
- Witches

Add -es if a noun ends in one of the following sounds:

| /s/, | $-s s$ | classes, glasses, guesses |
| :--- | :--- | :--- |
| $/ z /$, | $-z$ | roses, lenses, quizzes |
| $/ / /$, | $-s h$ | dishes, brushes, wishes |
| $/ 3 /$, | $-z$ | garages, massages, judges |
| $/ t / /$, | $-c h$ | churches, watches, benches |
| $/ d / /$ | j sound | bridges, hedges, judges |

Add -es if a noun ends in a consonant followed by " 0 " heroes, potatoes, tomatoes
-If a singular noun ends in a consonant followed by "y," and the " $y$ " is preceded by a consonant, you change the "y" to "i" and add "es." Examples: babies, cities, flies.

Add -ies if a noun ends in a consonant followed by " $y$ " delete the -y
babies
cities
flies

If a word ends in -y , then delete the y and add -ies.

- Babies
- Countries
- Families
- Parties
- Stories
- Cherries
- Fairies
- Kitties
- Ponies
- Cookies
- Calamities
- Allies
- Pennies
- Studies
- Universities
- Spies
- Agencies
- Entries


## Irregular nouns

| Single leaf, child, fungus, | mouse, | sheep |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Plural | leaves, | children, fungi, | mice, | sheep |

Irregular nouns have a different plural form than the single form
A man - men
A woman - women
A person - people
A child - children
An ox - oxen
A mouse - mice
A louse - lice
A foot - feet
A tooth - teeth
A goose - geese


Irregular plural forms

One sheep - two sheep
A deer - two deer
A fish - two fish
A dozen - two dozen
A means - means
A series - two series
A species - different species
A headquarters - headquarters
A crossroads - crossroads

## Irregular nouns

\#1-f to-ves
leaf, loaf, calf -> leaves, loaves, calves
\#2 -en
Child -> children, ox -> oxen


## Irregular nouns

\#3 base plurals
sheep -> sheep, fish, bison
Species of fish are called fishes
\#4 mutant plurals (like Germanic)

- vowel changes
foot, woman, man, tooth, goose, mouse, louse feet, women, men, teeth, geese, mice, lice


## Irregular nouns

\#5 foreign plurals
e.g. Latin - fungus, cactus -> fungi, cacti

Latin a->ae larva-> larvae (larvas)
Latin us--> I,
Latin um->a, fungus-> fungi (funguses)

Latin ex->ices, datum-> data index-> indices (indexes)

Greek is->es, thesis - > theses
Greek on->a, criterion, criteria

## exercise \#1 single to plural

Put the plural form of the verb in the correct column

| Noun | -s | -es | -ies | irregular |
| :---: | :---: | :---: | :---: | :---: |
| book |  |  |  |  |
| party |  |  |  |  |
| family |  |  |  |  |
| class |  |  |  |  |
| quiz |  |  |  |  |
| watch |  |  |  |  |
| student |  |  |  |  |
| country |  |  |  |  |
| business |  |  |  |  |
| sheep |  |  |  |  |
| fly |  |  |  |  |
| fish |  |  |  |  |
| leaf |  |  |  |  |

## exercise \#2

 find the pluralsTick the correct plural forms and cross out the wrong ones
knives
$\checkmark$ $\checkmark$ tooths women wishs
$\qquad$ citys
cities
matches
countries
potatoes
teeth
familys
wishes
tomatos
wives
wifes
mens
mice
knifes
families

## exercise \#3

insert the plurals


## part 2

SVO subject - verb - object
(Thai, Chinese \& English)

The boy kicked the ball
The boy ( S ) kicked ( V ) the ball ( O )
nouns - boy, ball, verb - kicked

Change the verb easily

- The boy kicked the ball
- The boy hit the ball
- The boy caught the ball
- The boy punched the ball
- The boy threw the ball
- The boy ran with the ball

Subject
The boy
The boy
The boy
The boy
The boy
The boy

Verb
kicked
hit
caught
punched
threw
ran with

Object
the ball
the ball
the ball
the ball
the ball
the ball

Subject
The boy
The boy
The boy
The boy
The boy
The boy

## Object

the ball
the ball
the ball
article + noun

## Using a pronoun

These are the noun phrases

- Article + noun (the boy, the ball)
- Article + noun (a boy, a ball)
- Article + noun (an artist, an apple)

Use pronouns to replace the subject or object

The boy kicked the ball
He kicked the ball
The boy kicked it

Notice we replace the nouns, but also the article with the noun The boy-> he The ball -> it

Use pronouns to replace the noun phrase:
The tall boy kicked the blue ball
He kicked it
A young boy kicked an orange ball
He kicked it
A good artist can paint a tasty apple She/He can paint it

## pronouns

## Pronouns - gender

Replace the underlined noun with the correct pronoun: My friend likes soccer. $\qquad$ plays it every day.

My friend likes soccer. He plays it every day. My friend likes soccer. She plays it every day.

## Pronouns - agreement

"Me and himent to the store"
"He and I went to the store."

## Personal pronouns

| person | singular | plural |
| :---: | :---: | :---: |
| 1st | \| | we |
| 2nd | you | you |
| 3rd | she $/$ he $/$ it | they |

Personal pronouns

| Subject | Object <br> Pronouns |  |
| :---: | :---: | :---: |
| 2nd person | you | you |
| 3rd person (male) | he | him |
| 3rd person (female) | she | her |
| 3rd thing | it | it |
| Ist person (Plural) | we | us |
| 2nd person (Plural) | you | you |
| 3rd person | they | them |
| and thing (Plural) |  |  |

Use pronouns to replace the noun phrase:

I kicked the ball<br>you kicked the ball<br>she / he / it kicked the ball we kicked the ball you kicked the ball they kicked the ball

Use pronouns to replace the noun phrase:

The boy kicked the ball to me
The boy kicked the ball to you
The boy kicked the ball to her / him / it
The boy kicked the ball to us
The boy kicked the ball to you
The boy kicked the ball to them

1 Look at this:

| SUbject + VERB + ObjEct |  |  |
| :--- | :--- | :--- |
| Mary | saw | Peter and Paul. |
| She | saw | them. |

Note that we can use she (subject pronoun) instead of Mary, and them (object pronoun) instead of Peter and Paul.

2 Here are the subject and object pronouns:

|  |  | SUBJECT |  | OBJECT |
| :--- | :--- | :--- | ---: | :--- |
| singular | 1 | I | 9 | me |
|  | 2 | you | 10 | you |
|  | 3 | he | 11 | him |
|  | 4 | she | 12 | her |
|  | 5 | it | 13 | it |
| plural | 6 | we | 14 | us |
|  | 7 | you | 15 | you |
|  | 8 | they | 16 | them |
|  |  |  |  |  |

We must always have a subject in English:
They are coming. (Not-Are coming.-)

3 Look at the subject and object pronouns (1-16) in this conversation:
A: $I^{1}$ saw Sheila yesterday, but she ${ }^{4}$ didn't see $\boldsymbol{m} \boldsymbol{e}^{9}$.
B: Are you ${ }^{2}$ going to see her ${ }^{12}$ tomorrow?
A: No, I'm meeting Steve. We ${ }^{6}$ are playing golf.
B: You ${ }^{7}$ 're both beginners! It ${ }^{5}$ isn't an easy game. I played it ${ }^{13}$ last year and I was terrible!
A: Why don't you come with us ${ }^{14}$ ? We can help you ${ }^{10}$.
B: I would like to play with you ${ }^{15}$ both tomorrow, but my brother is leaving in the afternoon. $\mathrm{He}^{3}$ is catching the two o'clock train, and we're taking him ${ }^{11}$ to the station. He's spending a month with our aunt and uncle. They ${ }^{8}$ live in Scotland. I stayed with them ${ }^{16}$ last year.

4 We use it for things and for the weather, time, days, dates, distances, and for animals:
I'm studying economics. It's a difficult subject.
It's hot today.
It's four o'clock.
It's Tuesday. It's the third of April.
It's 200 miles to York.
Look at that bird! It's eating the bread.
exercise \#1
insert the pronouns
0. John and I saw Peter yesterday. He bought John and me a cup of coffee
$\qquad$ We $\qquad$ saw Peter yesterday. He bought $\qquad$ us $\qquad$ a cup of coffee

1. David and Mike are arriving today. I'm meeting David and Mike at the station
$\qquad$ are arriving today. I'm meeting $\qquad$ at the station
2. I'm looking for Mary. Have you seen Mary? Mary isn't at home. I'm looking for Mary. Have you seen ___ ? ___ isn't at home.
3. John and I saw a film called 'The Tiger' yesterday. Have you seen 'The Tiger'? ___ saw a film called 'The Tiger' yesterday. Have you seen $\qquad$ ?
4. Come to the swimming pool with Joanna and me. Joanna and I are leaving now. Come to the swimming pool with $\qquad$ . $\qquad$ are leaving now.
5. George and Jane are meeting Paul today. Paul is having lunch with George and Jane.
$\qquad$ are meeting Paul today. $\qquad$ is having lunch with $\qquad$ .
6. There's Jack! Jack's got a heavy suitcase. Shall we help Jack? There's $\qquad$ ! Jack's got a heavy suitcase. Shall we help ?
types of pronouns
pronouns

## ENGLISH PRONOUNS



The boy kicked my ball
The boy kicked your ball
The boy kicked her / his/ its ball
The boy kicked our ball
The boy kicked your ball
The boy kicked their ball
possessive pronouns

The ball is mine
The ball is yours
The ball is hers / his / -
The ball is ours
The ball is yours
The ball is theirs

> reflexive pronouns

The ball is owned by myself
The ball is owned by yourself
The ball is owned by herself / himself / itself
The ball is owned by ourselves
The ball is owned by yourselves
The ball is owned by themselves

1 Look at these sentences:


This car belongs to me.
It's my car
It's mine.
2 Now look at this table:

| OBJECT | POSSESSIVE | POSSESSIVE |
| :--- | :--- | :--- |
| PRONOUN | ADJECTIVE | PRONOUN |
| me | my | mine |
| you | your | yours |
| him | his | his |
| her | her | hers |
| it | its | its |
| us | our | ours |
| you | your | yours |
| them | their | theirs |

3 my, your etc.

- We use my, your etc. with nouns:
my book hishands theirhouse
- We say:

Tony and his wife. (Not ... her wife.)
Sara and her husband.
(Not ... his husband.)

- We use possessive adjectives with parts of the body:


## Her hair is red. My hands are cold.

4 mine, yours etc.

- We use mine, yours etc. instead of my book, your keys etc: My flat is in the centre of town. Where's yours? (yours = your flat)
- We often use possessive pronouns in comparative sentences:
Our cat is smaller than theirs.
(theirs = their cat)

Your house is older than mine.
( mine $=\mathrm{my}$ house)
5 We do not use a/an or the with possessive adjectives or pronouns:

It's a my bag. They're the ours.
6 Remember that its and it's are different:
I've got a new dog. Its name is Pluto.
(Its = possessive adjective)

$$
\begin{aligned}
& \text { It's cold today. } \\
& (I t ' s=\mathrm{It} \text { is })
\end{aligned}
$$

exercise \#2
insert the pronouns
insert the pronouns (my, your, etc., and mine, yours, etc.)

me

us

you

them keys.
1 That book is $\qquad$
2 These pens are $\qquad$ -.
3 That's $\qquad$ money.
4 This bike is $\qquad$ -.

5 That ruler is $\qquad$

him

her
6 This is $\qquad$ car.

7 Those are $\qquad$ sandwiches.

8 Is this bag $\qquad$ ?

9 Those photos are $\qquad$
10 This is $\qquad$ camera.

11 Is this $\qquad$ watch?

## exercise \#3

insert the possessive pronoun
replace the words in brackets with possessive pronouns

## mine yours his hers <br> ours yours theirs

0 My car is faster than (your car).

> _yours

1 Her house is bigger than (my house).
2 Your watch is more expensive than (his watch).
3 My exams are more difficult than (their exams).
4 Their garden is more beautiful than (our garden).
5 Your son is younger than (her son).
6 My husband is stronger than (your husband).
7 Her job is harder than (his job).

## Thank you!

## any questions?

